

Essential-content characteristic of the concept "readiness for psychological-pedagogical work with a family"

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Abstract

© Medwell Journals, 2015. The topicality of the issue being considered is determined by the society need for preparation of future teachers-psychologists able to efficiently work with the family is aimed at theoretical development and scientific substantiation of the concept of readiness for psychological-pedagogical work with a family in the future teachers-psychologists. The leading approach to analysis of this problem is the axiological (value) approach according to which a person is considered as a supreme value in the society and the goal in itself of the social development. The theoretical framework of the study is the system approach and system analysis, personal and programmatic approach, fundamental psychological-pedagogical theories and concepts. Results of the study with due account for modern approaches, during the study there was developed the improved definition of the concept "readiness for psychological-pedagogical work with a family". Theoretical search has shown that the efficient components of determination of levels of readiness for psychological-pedagogical work with a family are the following: intellectual, psychological, pragmatic value. On this basis the three levels of readiness for working with a family have been distinguished in the future teachers-psychologists.

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Keywords

Family, Formation of readiness for working with a family, Personal-professional becoming of education psychologists, Professional activity, Professional readiness, Psychological-pedagogical work